



# SUSTAINABLE DEVELOPMENT: HOW ARE WE ENSURING SUSTAINABLE PACIFIC COMMUNITIES?

PACIFIC REGIONAL CSO FORUM 2006: TOGETHER FOR  
A JUST AND PEACEFUL PACIFIC

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**SUSTAINABLE PACIFIC COMMUNITIES:  
THE TONGAN WAY**

# Sustainable Development: Definitions

- **Development that meets the needs of the present without compromising the ability of future generations to meet their own needs.** *(World Commission on Environment and Development)*
- **Improving the quality of human life while living within the carrying capacity of supporting ecosystems.** *World Conservation Union, UN Environment Programme and World Wide Fund for Nature)*



# **UNESCO: Education for Sustainable Development is about learning to:**

- Respect, value and preserve the achievements of the past;**
- Appreciate the wonders and the peoples of the Earth;**
- Live in a world where all people have sufficient food for a healthy and productive life;**
- Assess, care for and restore the state of our Planet;**
- Create and enjoy a better, safer, more just world;**
- Be caring citizens who exercise their rights and responsibilities locally, nationally, and globally.**

# Pacific Plan: Goals and Objectives - Sustainable Development:



- Reduced poverty.
- Improved natural resource and environmental management
- Improved health.
- Improved education and training.
- Improved gender equality.
- Enhanced involvement of youth.
- Increased levels of participation and achievement in sports.
- *Recognised and protected cultural values, identities and traditional knowledge.*

# Priorities:

- **National Sustainable Development Strategies.**
- **Conservation and management measures of fisheries resources**
- **Waste management.**
- **Energy policies and action plan.**
- **Technical and vocational education training (health care, seafaring, hospitality and tourism, peacekeeping, etc.).**
- **Health, particularly HIV AIDS and health worker agreement.**
- **Youth programmes.**
- **Sport.**
- **Bulk purchasing and storage of fuel.**
- **Biodiversity, environmental protection and climate change.**

# Agreement in Principle

- **Disaster Risk and Management**
- **Education - secondary curricula, examinations, standardisation, etc.**
- **Specific studies and scholarships on issues such as regionalism, pro-poor economic growth, peace and conflict, traditional structures, etc.**
- *Development of a strategy to maintain and strengthen Pacific cultural identity.*



# For further analysis:

- Potential for expansion regional technical and vocational education training programmes.
- Sporting institute.
- *Creation of an institute to advocate and protect traditional knowledge and intellectual property rights.*



# **Initiatives for 2006-2008**

## **(44 Total)**

*7.3 Studies and scholarships.*

*11.1 Strategy to maintain and strengthen Pacific cultural identity.*

*11.2 Create an institution to advocate for and protect traditional knowledge and intellectual property rights.*

*12.3 Harmonisation of traditional and modern values and structures.*

# Relationship Between Education and Sustainable Livelihoods

- **Values (including Attitudes, Behaviours)**
- **Skills**
- **Knowledge**



# Core Elements

- *Va* (relationships and the values that nourish and sustain them).
- *Fonua* (importance of place, intact circles, connections, and spirituality).
- *Lea 'a e fonua* (centrality of the Tongan language in sustaining communities).
- *Taki Lelei* (qualities of leadership and good governance).
- *Koloa 'a e Tonga* (fundamental values and core principles for Tonga and for Tongans).

# Sustainable Livelihoods: The Tongan Way

*Definition:*

**Mo'ui Fakapotopoto**

*Translation:*

**Surviving and thriving through making the best use of your resources.**



# Findings from Hardship Pilot Study

- **Communities do not recognise ‘poverty’.**
- **Knowledge and skills do not correlate very highly with hardship.**
- **Values correlate very highly with both intangible and tangible hardship.**
- **Tangible hardship correlates strongly with intangible hardship.**

# Fundamental Questions We Must Ask

- **Whose communities?**
- **Whose Values?**
- **Whose Agenda?**
- **Who benefits?**

